Reflective Letter

Rhetorical Situation: This letter should inform the panel of English 102 Instructors how your work this semester has helped you achieve the English 102 outcomes. In this course you should have learned how to find information, evaluate information, plan information, and present information with specific rhetorical elements in mind (question, audience, purpose, genre). You should use specific examples from your assignments to prove to the English 102 instructors reading your portfolios, how your writing has allowed you to learn or struggle with these outcomes. If you feel you, for some reason(s) didn’t meet the outcomes, you may discuss that as well, but you’ll need to point to examples in the revised pieces that illustrate your struggle or misunderstanding.

Section 1: In your own words, explain what “finding Information” means and use examples from your essays to prove you have found information. Do this be referencing specific passages from your papers, always referring to the page # on which they appear, or by explaining specific class activities, homework assignments, or conferences that helped you learn this outcome.

Section 2: In your own words, explain what “Evaluating Information” means and use examples from your essays to prove you have evaluated information. Do this by referencing specific passages from your papers, always referring to the page # on which they appear, or by explaining specific class activities, homework assignments, or conferences that helped you learn this outcome.

Section 3: In your own words, explain what “Planning Information” means and use examples from your essays to prove you planned information. Do this by referencing specific passages from your papers, always referring to the page # on which they appear, or by explaining specific class activities, homework assignments, or conferences that helped you learn this outcome.

Section 4: In your own words, explain what “Presenting/Communicating Information” means use examples from your essays to prove you have presented/communicated information. Do this by referencing specific passages from your papers, always referring to the page on which they appear, or by explaining specific class activities, homework assignments, or conferences that helped you learn this outcome.

Section 5: Explain how/if you struggled with any of the student learning outcomes in your work. Do this by referencing specific passages from your papers, always referring to the page # or panel on which they appear, or by explaining specific class activities, homework assignments, or conferences that helped you learn this outcome.

NOTES ON CONTENT:

- Do not generalize about your writing, the course, or the outcomes—be specific!
- Do not simply answer the questions in each section; instead, the cover memo should also reflect your knowledge of writing a well-constructed paragraph: each paragraph should contain a topic sentence, an organizational strategy, transitions, and adequate development.